



Local Control and Accountability Plan Midyear Update 2025-2026

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LCAP Defined

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

8 State Priorities

Each LEA's LCAP must focus on 8 state priorities that fall into three categories:

Conditions of Learning

- Basic Services
- State Standards
- Course Access

Student Outcomes

- Student Outcomes
- Student Achievement

Engagement

- Student Engagement
- Parent Involvement
- School Climate

Purpose of *Midyear Update*

Update

Adjust

Inform

Update

Provide the public with an update on the implementation of the current LCAP

Adjust

Plan for changes that may need to be made based on revised estimates of revenue, budgeted expenditures, and/or student performance

Inform

Inform the development of revisions and subsequent LCAPs

Legal Requirements

- *February 28*
- *Midyear outcome data*
- *Midyear expenditure and implementation data*

Goal #1

Academic Program

PGUSD will create a **“culture of we”** at every school site where educators and **families work together as partners**, sharing responsibility, leadership, and advocacy for the academic success of all students. **All PGUSD families will feel welcome** and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a **safe, nurturing, and culturally responsive school environment**. All district and school policies and practices will be equitable and inclusive for all students and families **creating a culture of belonging** where students of every economic circumstance, culture, religion, race, ethnicity, gender, sexual orientation, learning ability, and language feel welcome and a **sense of connection**.

Goal 1 Key Metrics

01

Graduation Rate

85.6% in 2022-23

93.4% in 2023-24

96.4% in 2024-25

Desired outcome 2026-2027

97.5%

02

A-G/CTE

57.4% meet A-G

16.4% complete CTE

in 2023-2024

57.3% meet A-G

10% complete CTE

in 2024-2025

03

AP Pass Rate

91% in 2023-24

91% in 2024-25

80%

Desired outcome 2026-2027



Goal 1 Key Expenditures

Category	Mid-year Expenditures
Highly Qualified Staff	\$14,098,043.54
Instructional Materials & Resources	\$260,756.10
Technology Infrastructure & Educational Support	\$549,620.99

Goal #2

Social Emotional Learning

All schools will nurture **learning environments that are intellectually, physically, and emotionally safe**. Our educators will create an environment that **promotes positive relationships among students and staff to increase school connectedness** and a sense of belonging. **Every student will feel connected** to a minimum of one adult on campus who cares for them, watches out for them, checks in with them regularly, and to whom they can turn during times of need.

Goal 2 Key Metrics

01

Chronic Absenteeism

15.8% in 2023-24

15.5% in 2024-25

Desired outcome 2026-27

10%



02

Caring Adult

Students : "Do the teachers and grown ups care about you?."

2024-25

95% Yes Most or All of the Time

2025-26

91% Yes Most or All the Time

03

Active Partner

Parents : "School encourages me to be an active partner."

89%

2024-25

88%

2025-26

90% Desired Outcome 2026-2027



Goal 2 Key Expenditures

Category	Mid-year Expenditures
Counseling Services	\$491,882.04
Mental Health Therapists	\$257,966.13
Vector Training for Student Safety & Wellness	\$6,603.00

Goal #3

Academic Support

Unduplicated students (low socio-economic, foster youth, and English Learners) as well as homeless students and students with disabilities will **receive the necessary differentiation and support** to make accelerated growth to **close the achievement gap**. When necessary, **targeted intervention** using a variety of strategies, programs, and small group instruction will be implemented for students requiring additional tiered support. These programs will be designed to show an **increase in our state testing scores for all groups** and an **improvement in our English learner reclassification rate**.

Goal 3 Key Metrics

01

ELA CAASPP results

72.78% met/exceeded
53.4 distance above standard
2023-24

71.78% met/exceeded
53.6 distance above standard
2024-25

85% met/exceeded
60.0 distance above
Standard 2026-27

02

Math CAASPP results

57.93% met/exceeded
16.3 distance above standard
2023-24

60.22% met/exceeded
20.5 distance above standard
2024-25

70% met/exceeded
30 distance above standard
2026-27

03

EL progress rate

70.4% making progress
2023-24

56.4% making progress
2024-25

65% making progress
2026-27

Goal 3 Key Expenditures

Category	Mid-year Expenditures
ELA Intervention	\$180,855.66
AVID	\$86,915.05
Math Intervention	\$36,812.78

Goal #4

Cultural Proficiency

PGUSD will strive to create a **“Culture of We”** at every school site where **educators and families work together as partners**, sharing responsibility, leadership, and advocacy for the success of ALL students. **All PGUSD families will feel welcome** and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a safe, nurturing, and culturally responsive school environment. All district and school policies and practices will be equitable and inclusive for all students and families creating a **culture of belonging** where students of every economic circumstance, culture, race, ethnicity, gender, sexual orientation, learning ability, or language feel a **strong sense of connection**.

Goal 4 Key Metrics

01

Bullying

Answered "never" or "once or twice" - racial bullying

2024-2025



All: 94.6% (+17.6%)

African American: 87.5% (+49.5%)

American Indian: 100%

Asian/Pacific Islander: 87.8%

Filipino: 83.3%

Hispanic/Latino: 90%

Two or more: 92.2%

White: 100%

02

Diverse Curriculum

Answered "Disagree" or "Strongly Disagree" to:
"This school provides instructional materials that
reflect my child's culture, ethnicity, and identity."

2023-2024

All: **15%**

2024-2025

All: **14%**

2025-2026

All: **13%**

2026-27

5%



03

Belonging

Agree or strongly agree - I belong at my school.

2024-2025



All: 82.4% (+16.6%)

African American: 75% (+33.3%)

American Indian: 88.9%

Asian/Pacific Islander: 75.7%

Filipino: 83.3%

Hispanic/Latino: 67.5%

Two or more: 83.3%

White: 87.8%

Goal 4 Key Metrics (closer look)



01

Bullying

Answered "never" or "once or twice" - racial bullying

2023-2024

All: 77% (90)

African American: 38% (90)

American Indian: 100% (100)

Asian Filipino: 97% (90)

Hispanic/Latino: 85% (90)

Pacific Islander: 100% (100)

Two or more: 77% (90)

White: 94% (90)

01

Bullying

Answered "never" or "once or twice" - racial bullying

2024-2025

All: 94.5%

African American: 87.5%

American Indian: 100%

Asian Filipino: 83%

Hispanic/Latino: 89.7%

Pacific Islander: 87.8%

Two or more: 95.5%

White: 100%

Goal 4 Key Metrics (closer look)



03

Belonging

Agree or strongly agree - I belong at my school.

2023-2024

All: 65.8%

African American: 41.7%

American Indian: 91.7%

Asian: 85.7%

Filipino: 62.5%

Hispanic/Latino: 54.4%

Pacific Islander: 85.7%

Two or more: 59.5%

White: 70.3%

03

Belonging

Agree or strongly agree - I belong at my school

2024-2025

All: 82.4% (+16.6%)

African American: 75% (+33.3%)

American Indian: 88.9%

Asian/Pacific Islander: 75.7%

Filipino: 83.3%

Hispanic/Latino: 67.5%

Two or more: 83.3%

White: 87.8%

- I belong at my school.

Goal 4 Key Expenditures

Category	Mid-year Expenditures
Professional Development	\$3,274.08
Diverse Curriculum	\$3,577.82
Community Outreach	\$410.22

Mid-year Budget Update

Item	As Adopted	Mid-year Expenditures
Total LCFF Funds	\$ 36,289,303	\$ 19,387,473.82
LCFF Supplemental/Concentration Grants	\$ 1,009,845	\$ 794,216

Next Steps

- *Revise LCAP for year 3 implementation*
- *Hold advisory committee/community meetings*
- *Send student and community surveys*

Closing Thought

“When you get to a place where you understand that love and belonging, your worthiness, is a birthright and not something you have to earn, anything is possible.” - Dr. Brené Brown